

## **SAC Minutes 1.21.20**

1. Life of the School Update
  - a. Student life highlights
    - i. NASA presentation, forecasting, upcoming Breaking Down the Walls workshops, Lakeridge Lollipop Day and Inclusion leadership, YouthTruth Survey coming soon
  - b. Adult Learning- Restorative practices & executive functioning, professional development plan
  - c. Enrichment and Extra Curriculars- OBOB, Spelling Bee, Wrestling & Girls Bball, Women in Engineering Field Trip coming soon
  - d. Construction Progress- Progress and recovery schedule
2. Talented and Gifted Services
  - a. Funding information
3. Enrichment opportunities
  - a. Course selection
  - b. Clubs & extra-curriculars
  - c. Field trips & experiences
  - d. Enrichment in advisory
  - e. Future idea generation
    - i. How could advisory be used this way?
    - ii. How does course curriculum start to enrich or differentiate within the curriculum. It can't be one person and to an extent perhaps there may be a conflict between TAG and enrichment.
    - iii. Perception of TAG Capstone as "outside of school work." Working on it during a TA period.
    - iv. When you have kids with additional learning issues. Extra stuff feels like a burden not a support/enrichment even though your brain might be ready to do that stuff. Connection to lunch experience exposes kids to new opportunities and ideas.
    - v. Focusing on strengths should be a huge part of how we can connect kids to a process of discovery that we're talking about. How can we better present options to students based on their strengths? How are we helping kids see their own strengths and then work to leverage them?
    - vi. Lunch time learning feels like it could be a possibility too. Math club meets before school as does science club. Could some of these things be offered during lunch times? Book clubs during lunch might also be a great opportunity. They're here during the day, let's leverage that.
    - vii. Electives that are interesting but are full. Never able to get into guitar. Placements and schedules can make this difficult. Communication with parents about how we can help out at home. Find ways to highlight learning every week proactively. Field trips are also really cool.

- viii. Art literacy is another area where we could be doing more communication about enrichment even around math in art. Curricular choices sometimes miss the mark in how we connecting with students.
- ix. Dream programs are often integrations of different topics and can help all students connect with areas of interest and passion.
- x. Enrichment specialists can help integrate experiences and implement differentiation.
- xi. Half day enrichments (in-house field trip).

4. Future SAC Meetings

- a. Technology and student learning (February 24th Parent club meeting)
- b. Student Mental Health/Social Emotional Learning
- c. YouthTruth Survey Data

<u>Date</u>	<u>Time</u>	<u>Location</u>
Sept 23, 2019	7:00-9:00PM	Lake Oswego HS (District SAC)
Oct 15,2019	5:00-6:30PM	LMS
Nov 19, 2019	5:00-6:30PM	LMS
Dec 17, 2019	5:00-6:30PM	LMS
Jan 21, 2020	5:00-6:30PM	LMS
Feb 18, 2020	5:00-6:30PM	LMS
March 17,2020	5:00-6:30PM	LMS
April 21, 2020	5:00-6:30PM	LMS
May 26 , 2020	7:00-9:00PM	Lakeridge HS (District SAC)

School Advisory Committee Members 2019-2020

Member	Term Expires
Bassaly, Ann Marie	2020
McDowell, Jennifer	2020
Philpott, Jenna	2020
Woodcock, Charlotte	2020
MacLachlan, Michelle	2021
Krup, Jamie	2021
Katcher, Danielle	2021
Ohr, Jaime	2021
Madamala, Kusuma	2021
Monicah McGee	(SSPAC)