LOSĐ Mission: To be an inclusive and safe learning community with challenging opportunities that develop lifelong learners and contributing world citizens.

Name of Committee: Long Range Facilities Planning Committee (LRFP)

Board Appointed Advisory Committee Purpose: Board Policy KC/BCF states, “As part of its continuous efforts to increase communication with the public and to provide for citizen involvement, the Board may appoint advisory committees including members of the community to consider matters of district-wide importance. Recommendations of such committees will be given careful consideration by the Board, but such recommendations will not relieve the Board of its legal responsibility to make final decisions about such matters. The Board may only be represented on selected committees that serve the Board when appointed by the Board Chair.

LRFP Alignment with LOSĐ Strategic Plan: Priority #3: Facilities and Infrastructure

Charge of LRFP Committee: The LRFP Committee will work with staff to analyze the facility needs of the district and make recommendations to the Lake Oswego School Board. The Committee will work to do community outreach to all stakeholders including parents, students, staff, community members, and the business community. Facilities Operations ensures that LOSĐ schools, buildings, grounds, and equipment are safe and secure in order to provide students with high quality learning experiences. Our mission is to facilitate and support teaching and learning through the maintenance and improvement of our physical environment.

Purpose of the LRFP Committee:

- Assist the district in complying with the requirements of ORS 195.110.
- Meet the educational requirements of the district while supporting and aligning facility improvements with local and regional growth management strategies.
- Prioritizing and aligning District educational and facilities visions.
- Estimate needs for future school capacity improvements, athletic facilities and land needs.
- Track implementation of 2017 School Improvement Bond and incorporate into updated Facility Condition Index for each District facility.

Scope of Work for LRFP:
1. Alignment with District Strategic Plan for Educational and Facility Priorities
2. Long-term student enrollment forecast
3. School capacity formula
4. District building condition assessment
5. Ancillary facility needs

Revised: January 5, 2020
6. Facility replacement vs. renovation guidelines
7. School site size characteristics
8. Site by site capacity analysis
9. Educational improvement needs related to facility improvements
10. Special program considerations
11. Efficient use of school sites
12. Alternatives to new construction
13. Financing tools for capital facilities

Length of Committee LRFP Work: Advisory Committees (except as specifically provided by the Board), will cease to function when their reports have been received or when the purposes for which they were established have been accomplished or cease to be relevant.

Committee Members and Terms: The composition of advisory committees will be broadly representative and will take into consideration the specific tasks assigned to the committee. Appointment of community members to an advisory committee will be made by the Board. Appointment of staff members, when appropriate, will be made by the superintendent.

Committee Membership: The Committee Member composition will utilize the district’s equity lens in order to ensure a broad representation of members. The district will seek to involve students, staff, families, and community members that reflect district demographics to inform decisions regarding the narrowing of the achievement and opportunity gaps. To the degree possible, committees will include geographic representation (schools and level of schools) and demographics in relation to (but not limited to): race, color, religion, gender, sexual orientation, gender identity, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, and veteran’s status. Each committee will be made up of membership numbers that are appropriate to the task of the committee. Membership will include Superintendent appointed Ex-Officio, Board Liaison and Board appointed members.

Application: Application deadline will be February 28 each year. Committee member selections will be announced by April 1 each year.

Terms: Members will be appointed to a two-year term and a member can serve up to three two-year terms, with the aim of staggered terms. Members must reapply at the end of each two-year term. Interim members may be appointed when a committee member is unable to fulfill their term. Interim members will be appointed by a majority vote of committee members and will serve until the position has been filled through the normal application process; not to exceed one calendar year. Recognizing that each stakeholder brings their own unique perspective to the committee, it is recommended that individuals serve on no more than two advisory committees at a time.

Committee Governance: A chair or co-chairs will be selected by the committee at the first business meeting of the year. The chair or co-chairs will serve a one-year term and serve a maximum of two consecutive years in the position. When possible, the co-chair will move into the chair role after the chair serves their two years.
In addition, the LOSD School Board may appoint an Ex-Officio member to serve on the Advisory Committee. The term of service will be up to two-years. Duties of the LOSD School Board member will be to provide quarterly reports to the full LOSD Board.

Committee Membership Calendar:

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<tr>
<th>January 1-31</th>
<th>Promote Committees openings via multiple mediums</th>
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<tr>
<td>February 1-28</td>
<td>Applications open; application deadline February 28</td>
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<tr>
<td>March 1-31</td>
<td>Selection process; announcement of member selection by March 31</td>
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<td>April 1</td>
<td>New members announced</td>
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<td>April/May</td>
<td>Onboarding of new members</td>
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*In the event of unforeseen circumstances that create limited membership, the board may agree to open membership application outside of the membership calendar above.

Duties and Responsibilities of Committee Members: Committee members are expected to attend every business meeting. If two consecutive absences, or three out of the previous five meetings occurs, the Chair will discuss with the committee member whether they need to resign from the committee. All committee members will:

- Enter into the work with a learning stance and focus on what is best for all students, and in particular, those students who have historically been marginalized.
- Fully participate in committee training provided by the district prior to beginning committee work, including learning such as the use of “Robert’s Rules of Order.”
- Use the district’s equity lens as a filter for all decisions made.

Meeting Schedule: All meetings of advisory committees will be considered open meetings. Monthly meetings will be scheduled September through May with June being optional. A calendar of committee meetings will be set by January each year for the following school year. A quorum of the committee is required to take an official vote on issues. The press may attend and report proceedings. The work of a board appointed committee is to hear from committee members. Visitors are welcome to attend and observe, and similar to board meetings, observers may provide public comment. Consistent with board policy, committee members will actively listen to public comments, but will not engage in dialogue or respond to comments. Guidelines for public input emphasizes respect and consideration of others. Individuals will not be permitted to engage in conduct that interferes with the ability of other members of the public to offer comment to the committee or that interferes with the ability of the committee to conduct its business.

Reports to the Board: Committees will be expected to report to the board twice annually, or as needed for bond or facilities related items.
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<tr>
<th>Example: Jane Smith</th>
<th>June 2022</th>
<th>2\textsuperscript{nd} Term</th>
<th>Student</th>
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