## Continuum of Special Education Services

**Least Restrictive Environment (LRE)**

### Least Restrictive
- General education classroom in neighborhood school with or without accommodations
  - Provided in general education classroom setting (100%)
  - Provided in general education classroom with no more than 20% pull out for SDI (80% or more)
  - Provided in general education classroom with no more than 21-60% pull-out for specially designed instruction (79-40%) (100-40% in general education)

### Moderate Restrictive
- General education classroom with dedicated support services
  - For specially designed instruction in the General education setting 100-0% of the student’s instructional day (100-0% in general education)

### Most Restrictive
- Special class placement out of district
  - Special day school (public or private)
  - Day treatment

### Additional Options
- Hospital instruction
- Residential school placement
- Home Instruction Placement

**Note:** All placements are made by the Individual Education Plan (IEP) team. Each decision is individualized and based on the level of service and support needed as directed by the IEP goals, objectives and amount of Specially Designed Instruction (SDI). Placement is never based solely on eligibility.

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### Least Restrictive Examples:
- Neighborhood schools, learning centers, speech language

### Moderate Restrictive Examples:
- Pathways, DELTA, ACCESS, LEEP

### Most Restrictive Examples:
- Lifeworks
- Heron Creek
- Serendipity