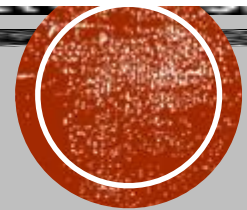


# WHY STUDENT-LED CONFERENCES?

Lake Oswego Junior High School



# WHY STUDENT-LED CONFERENCES?

Traditional Parent-Teacher Conferences leave out the most important player... **YOU!**

Oftentimes, parents show-up to meet with teachers without the student.

The conference is led by the teacher.

The student is not an active part of the conference.

**Does this seem right to you?**



# WHY STUDENT-LED CONFERENCES?

At **LOJ**, there are no parent conferences.

You will be expected to **self-advocate**.

**What does that mean?**



# WHY STUDENT-LED CONFERENCES?

At **LOJ**, we want to help you prepare for success in high school.

Student-led conference will help you be a **self-advocate**.



# WHY STUDENT-LED CONFERENCES?

The first step in this process is collecting checklist, self reflections and/or samples of your work.

You will gather and collect these work samples during **each of your classes** and keep them in your Advisory teacher's room (in your portfolio binder).





# WHY STUDENT-LED CONFERENCES?

You and your teachers will decide together what goes into your portfolio binder.

You might complete a checklist of the skills that you have covered in that class.

You might be evaluating your performance and achievement in a self reflection.

You also might include actual work samples or tests that you have taken.



# WHY STUDENT-LED CONFERENCES?

What will be in your portfolio binder?

- Conference Reflection Page
- LA/SS Checklist
- Science Work Samples
- Math Work Samples
- PE & Health Checklist
- Elective Course Checklist or Self Reflection
- Goal Sheet - To be completed at the end of your conference



# WHY STUDENT-LED CONFERENCES?

On **Oct. 25 or Oct 26**, you will use your portfolio binder to **lead** a conference with your parent(s) or guardian.

A teacher will not necessarily be present at your table... **it will be just you and your parent(s) or guardian!**

The conference will take place in your **Advisory teacher's classroom.**



Students share work and describe their learning in every subject.





# WHY STUDENT-LED CONFERENCES?

This process will help teach you:

- **Organization**
- **Leadership**
- **Independence**
- **Self-advocacy Skills**
- **Communication Skills**

What other skills do you think are practiced during a student-led conference?



# WHY STUDENT-LED CONFERENCES?

During your conference, you will also log-in to **Synergy**. You and your parent(s) will review the course reports together.

**Be prepared to use Synergy.**

Ask a teacher for help **ahead of time** if you do not know how.



# WHY STUDENT-LED CONFERENCES?

What if your **Synergy** reports aren't so great?

What type of conversations should you lead?

How will you **self-advocate** and help your parents feel confident that you will improve your grades?

Be prepared for the conversation.



# WHY STUDENT-LED CONFERENCES?

What if your Synergy reports are  
**GREAT?**

What type of conversations will you  
lead?

How will you **self-advocate** and help  
your parents feel confident that you  
will continue doing well?

Be prepared for the conversation.





# WHY STUDENT-LED CONFERENCES?

At the end of your conference, you and your parents will write three SMART **goals** together. You will learn about SMART Goals in Advisory class.

As a **self-advocate**, think about what your goals for the year will be (ahead of time).

Your parents will be impressed if you already have goals in mind!

What should your goals be based on?  
(Hint: Synergy Reports)

