


LOSD COVID-19 Specific Communicable Disease Management Plan

All measures in this plan are in addition to the existing [Communicable Disease Management Plan](#), which includes links to the Emergency Operations Plan, Exposure Control Plan, and Pandemic Plan.

 Designated Personnel	
Clackamas County Public Health is the Local Public Health Authority (LPHA) for LOSD	Dr. Sarah Present (tri-county health, deputy health officer) Report a Communicable Disease: 503-655-8411 Carolee Asher and Renee Jenkins (Communicable Disease Nurses)
LOSD District Nurses	Student Services Office: 503-534-2359 Jennifer.DeVine@loswego.k12.or.us Lisa.McBee@loswego.k12.or.us Ann.Nelson@loswego.k12.or.us
LOSD Staff responsible for responding to specific COVID-19 concerns within each school building.	School principals or building supervisors, and district nurses
LOSD Staff responsible for screening and isolation of ill persons and appropriate data collection/data entry and data retrieval.	School office staff, specified Health Room assistants, and district nurses
LOSD Staff assigned to facilitating tracking documents of people entering and leaving schools.	District nurses, John Parke, school administrators, and school office staff
LOSD Staff specifically trained to enforce social distancing during peak hours, such as arrival and departure and transition periods.	School administrators, teachers, educational assistants
LOSD Staff responsible to monitor appropriate hygiene measures at designated times, as needed.	School administrators, teachers, educational assistants
LOSD Staff trained to appropriately sanitize shared spaces in between cohorts to provide support to custodial staff.	Teachers, school office staff, educational assistants
Designated Technology	

Technology accessible in the Health (isolation) Room to log students with signs or symptoms of illness	Health Room ipads
Technology accessible to track health screening and arrival of staff to a school building/room	Health Screening forms with QR codes to allow for staff self-assessment
Technology accessible to track health screening and arrival of essential visitors	Raptor Emergency Management school security system



Measures to Limit the Spread of Disease

Wear a mask



[CDC Guide to Wearing Masks](#)

Masks are recommended as a simple barrier to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the mask coughs, sneezes, talks, or raises their voice.

No mask will offer full protection, and they should not be viewed as a replacement for physical distancing, frequent hand-washing and avoiding crowds.

Certain [accommodations](#) for medical needs or disability may be necessary.

The district will provide cloth face masks and disposable face masks for all staff and students, as needed.

Face Coverings and Masks

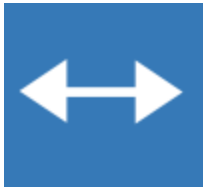

DO choose masks that:


- Have two or more layers of washable breathable fabric (if wearing a gaiter, find one with two layers or fold it to make two layers).
- Completely cover your nose and mouth
- Fit snugly against the sides of your face and don't have gaps.
- Have a nose wire to prevent air from leaking out of the top of the mask.
- Gaiters are allowed if they have 2 layers, or if they can be folded to make 2 layers.*

DO NOT choose masks that:


- Are made of fabric that makes it hard to breathe.
- Have exhalation valves or vents which allow virus particles to escape.
- Are prioritized for healthcare workers, including N95 respirators.
- Face shields are not recommended by the CDC - effectiveness is unknown at this time.*

See current state mandates on when to wear a face mask.

<p>Watch your distance</p> 	<p>Oregon Ready Schools Safe Learners Resiliency Framework.</p> <p>Support physical distancing in all daily activities and instruction, maintaining at least 3 feet between students to the extent possible.</p> <p>Consider physical distancing requirements when setting up learning and other spaces, arranging spaces and groups to allow and encourage at least 3 feet of physical distance.</p> <p>Minimize time standing in lines and take steps to ensure that required distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc.</p>
<p>Wash your hands and practice respiratory etiquette.</p> 	<p>CDC: When and how to wash your hands. It is especially important to wash hands after using the bathroom and before eating.</p> <p>Teach and reinforce handwashing with soap and water for at least 20 seconds. Wash your hands poster with specific steps.</p> <p>If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol may be used (for staff and older children who can safely use hand sanitizer).</p> <p>Sanitizer dispensers are located at all entrances, common areas, offices, at stairs both top and bottom, classrooms, and strategically throughout the facilities.</p> <p>CDC Cover Coughs and Sneezes To help stop the spread of respiratory illness:</p> <p>If you are wearing a mask: You can cough or sneeze into your mask. Put on a new, clean mask as soon as possible and wash your hands.</p> <p>If you are not wearing a mask: Always cover your mouth and nose with a tissue when you cough or sneeze, or use the inside of your elbow. Throw used tissues in the trash.</p> <p>Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer.</p>

 <p>Staff Communication and Training</p>	
<p>Communication to All Staff</p>	<p>Staff will receive communication on when to stay home and when they will be required to leave work based on illness or contact history with a COVID-19</p>

	case.
	Staff will receive information on when to return to school based on public health guidance.
	Staff will receive ongoing communication in regards to logistical and operational changes as they are finalized or changed for the district and for each school.
Communication to Specified Staff	Staff will be trained under the direction of facilities management to increase sanitation measures as appropriate in shared spaces and isolation spaces.
	Staff will be informed of confirmed cases within their buildings.
	Staff will be informed of the isolation space location and process for referral.
	Staff will be informed on infection control procedures.
Staff Training	
Training for All Staff	All staff will be trained and advised on the logistical, operational, and physical changes in each building to maintain infection control and appropriate operational practices.
	All staff will be provided information on appropriate use, care, application and removal of PPE.
Training for Specified Staff	Health Room staff will be trained in Health Checks, Health Room Log, isolation, exclusion, and sanitizing.
	Staff designated to assist in a response to a COVID-19 case or outbreak will be trained in the outbreak response protocol.
Communication and Training Methods	
	Formal communications to staff will occur electronically.
	Communication and training will utilize: Print, virtual, and in-person methods. Signage in highly visible locations. CDC print resources
	Training sources will be used to provide COVID-19 information to staff. This will include information from the Centers for Disease Control , Oregon Health Authority , Oregon Department of Education , National Association of School Nurses , and Oregon School Nurses Association .



Protocol for Local Public Health Authority Notification

Protocol to Notify LPHA
[LOSD COVID-19 Case or Outbreak Response Protocol](#)

<p>of a confirmed case of COVID-19</p> <p>Process to ensure that the school reports to and consults with LPHA regarding possible student or staff exclusions if they have been exposed to a person with COVID-19.</p>	
<p>Protocol to report to LPHA any cluster of any illness among staff or students</p>	<p>School office staff, attendance office staff, and district nurses will monitor attendance information to help identify and report any clusters of illness among staff or students, as requested by LPHA.</p>
<p>Possible Exposure to COVID-19</p>	
<p>What is an exposure?</p>	<p>An exposure to Covid-19 is when a <i>susceptible</i> individual has <i>close contact</i> with someone who has COVID-19 or has direct contact with the infected person’s secretions.</p> <p>Susceptible means: Lacking documentation of immunization or lacking evidence of immunity to disease.</p> <p>Close Contact means: Being within 6 feet of a person who has COVID-19 for 15 cumulative minutes or more within 24 hours.</p>
<p>COVID-19 testing</p> <p>A viral test tells you if you have a current infection.</p>	<p>CDC COVID-19 testing</p> <ol style="list-style-type: none"> If you test positive for COVID-19 by a viral test, contact your supervisor or district nurse. If you test negative for COVID-19 by a viral test, you probably were not infected <u>at the time your sample was collected</u>. However, that does not mean you will not get sick. The test result only means that you did not have COVID-19 at the time of testing. You might test negative if the sample was collected early in your infection and test positive later during your illness. You could also be exposed to COVID-19 after the test and get infected then. <p>COVID-19 RAPID ANTIGEN TEST The COVID-19 rapid antigen test detects protein fragments specific to the Coronavirus. This test requires a nasal swab. Results may come back in as soon as 15 minutes.</p> <p>COVID-19 PCR TEST COVID-19 Polymerase Chain Reaction (PCR) test. This test detects RNA (or genetic material) that is specific to the SARS-CoV-2 virus and can detect the virus within days of infection, even those who have no symptoms. The PCR technology is the most accurate method of testing for COVID-19. This test requires a nasopharyngeal swab. Results may come back in about 1-3 days.</p>
<p>Isolation and Quarantine</p>	<p>CDC Quarantine versus Isolation</p> <p>Isolation separates ill people with a contagious disease from people who are not ill.</p>

	Quarantine separates and restricts the movement of people who were exposed to a contagious disease to see if they become ill.
If person has tested positive for COVID-19	Isolate <ol style="list-style-type: none"> 1. Stay home for 10 days since the day symptoms first appeared, or since the day the positive test was taken (if the person is asymptomatic), and 2. 24 hours with no fever (must be less than 100.4 degrees F. without using fever-reducing medication), and 3. Symptoms are improving.
If person is a close contact to someone with COVID-19.	Quarantine: If a susceptible individual is exposed to a person with COVID-19: <ol style="list-style-type: none"> 1. Stay away from others for 14 days. 2. If they have no symptoms, they may end quarantine after 10 days. 3. In Clackamas County, they may not test out (receive a negative COVID-19 test) of quarantine after 7 days.
For more information about Covid-19 Exclusion from school, see ODE guidance.	<u>Covid-19 Exclusion Summary Guidance for K-12 Schools</u> <u>Planning for Covid-19 Scenarios in Schools</u>



Surveillance, Contact Tracing, and Logs

Protocol to cooperate with the LPHA and provide all logs and information in a timely fashion

Surveillance is systematic collection of data to analyze specific diseases or trends within a population.

In the school setting:

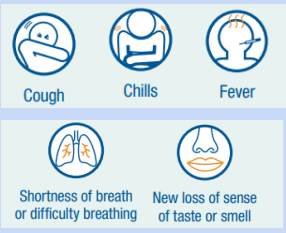
1. School staff will survey for an increase in illness or absenteeism, and report to a district nurse.
2. The district nurse will identify a cohort, school building, or entire district population to actively survey based on community trends or a report from LPHA.

OAR 333-003-0050 During a declared public health emergency (such as COVID-19) the Public Health Director and local public health administrators shall be given immediate access to individually identifiable health information...including the reporting of individually identifiable health information for individuals with or exposed to a communicable disease, a reportable disease, or a condition of public health importance.

[OHA Covid reporting Guidelines](#)

Schools are required to report data on close contacts (individuals who were within 6 feet of a person identified with COVID-19 at school for longer than 15 minutes cumulative over a day regardless of if they were wearing face coverings) to LPHA for **contact tracing** (identifying those with the potential exposure to a communicable disease).

	<p>Information important for LPHA in contact tracing: Name, date of birth, phone number, address, last day in contact with the positive case whether that be in class, on the bus, or in another school activity.</p>
<p>System for maintaining daily logs for each student/cohort. Protocol to record/keep daily logs to be used for contact tracing for a minimum of 4 weeks to assist LPHA as needed.</p>	<p>Logs:</p> <ol style="list-style-type: none"> 1. Student classroom roster: Electronic Synergy report of students in the classrooms for each cohort. 2. Health Check using Health Room Log: Electronic google log of symptom specific complaints of ill students and staff for the Health room. 3. Student attendance: Electronic Synergy report on absence due to specific diagnoses or illness symptoms reported from the school community. 4. Transportation: Electronic google log of how a student gets to school and returns home from school. 5. Visitor roster: Raptor report of essential visitors. Google forms and paper forms may also be used, as needed. 6. COVID-19 Surveillance: Electronic google sheet for all students and staff who are absent due to confirmed COVID-19 or have COVID-19 symptoms. 7. Illness cluster or outbreak: Electronic google sheet of clusters or outbreaks of communicable disease in the school setting.

<div style="text-align: center;">  <p>Screening for Symptoms</p> </div>	
<p>Protocol for screening staff for symptoms</p>	<p>Staff will self-screen for the main symptoms of COVID-19: Fever 100.4 degrees F. or greater, Chills, Cough, Shortness of breath or difficulty breathing, new loss of taste or smell.</p>
<p>Protocol for screening students for symptoms</p>	<ol style="list-style-type: none"> 1. Parents/Guardians will be requested through district and school listserve messages and emails to screen their children each morning for the primary symptoms of COVID-19 and excludable symptoms of communicable disease, before sending them to school. 2. School staff will visually screen students for the primary symptoms of COVID-19 (or other signs of communicable disease) throughout the school day. They will report to the Health room staff that a student requires a Health Check.



People with Certain Medical Conditions

People with certain medical conditions may be more likely to get severely ill from COVID-19.

[CDC Certain Medical Conditions](#)

Staff

All staff will be given the opportunity to discuss personal medical conditions with Human Resources as the conditions may impact work during COVID-19.

Students

1. **Health promotion communication** will be provided to encourage measures and education on communicable disease prevention and consultation with physicians as needed on individualized measures.
2. **District nurses will communicate with each family of children who are known to be immunocompromised** to request consultation with their physician and specialists in regards to school attendance.
3. **District nurses will update Individualized Healthcare Plans**, as needed.
4. **Multidisciplinary teams will be convened to update 504's and IEP's.**
5. **District Nurses will provide appropriate communications and notifications on student-specific needs to applicable staff.**
6. **Families will have the option of a full-time online education.**



Health Room for Isolation

Protocol to Isolate any ill or exposed persons from physical contact with others


If students or staff are reporting or showing the main symptoms of COVID-19 or other communicable disease symptoms, they should be sent to the Health Room or other designated area away from others for a Health Check.

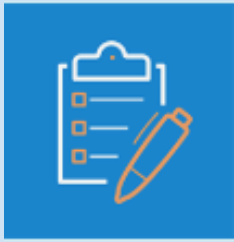
Health Room staff should be aware of all students or staff with reported underlying health issues and existing plans of care.

Students who do not have symptoms of communicable disease should not enter the Health Room. Their needs should be attended to in the main office, classroom, or other designated area.

Health Checks will be conducted privately and respectfully without implicit bias in accordance with district policies and any state laws or regulations. [ODE](#)

	<p>Communicable Disease Guidelines</p> <p>Health Room staff will contact a district nurse for any questions or concerns.</p> <p>Health Room staff will contact Emergency Medical Services (EMS) for serious illness as described in Medical Emergency procedures.</p> <p>Health Room staff will don appropriate PPE (as designated in the 'LOSD Communicable Disease Management Plan') and complete the Health Check. They will follow the ODE Communicable Disease Guidelines to help determine if an individual may stay at school or should be sent home.</p>
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 <h2 style="text-align: center;">Healthy Environments</h2>	
<p>Cleaning and disinfection</p>	<p>Electrostatic disinfectant equipment will be available at each facility. This equipment will allow custodial staff to rapidly clean areas of the building with full coverage of all surfaces.</p> <p>Disinfectant spray and microfiber cloths or disinfecting wipes will be available in every classroom and staff area. All microfiber towels will be washed daily.</p> <p>School staff including but not limited to the building engineers and custodians are to disinfect the following areas: all high contact points include but are not limited to; desks, tables, chairs and stools, counters, dispensers, door handles, and any other high touch points that students and staff touch.</p>
<p>Ventilation</p>	<p>Building air purging will occur prior to occupying each day, this process schedules our mechanical equipment to activate and bring in outside air.</p> <p>Hepa filter units will be used in Health Rooms and rooms with possibly decreased air flow.</p> <p>Windows may be opened when it is safe to do so.</p>

 <h2 style="text-align: center;">Resources</h2>	
	<p>Centers for Disease Control (CDC)</p>

	Molalla River School District Comprehensive Communicable Disease Plan
	National Association of School Nurses and Oregon School Nurse Association
	Oregon Department of Education (ODE), Ready Schools Safe Learners Resiliency Framework
	Oregon Health Authority (OHA)
	Images from CDC, OHA, ODE

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