Student Success Act Follow Up Survey

Summary of Findings from Students, Parents and Teachers and Staff

February 2020

**Overall greatest impacts**

*Significant support for:*
- Decrease class sizes
- Address and support students’ mental health
- Increase alternative pathways (vocational classes)

*Additional support for (in this order):*
- Increase and adopt culturally responsive and pedagogy curriculum
- Support differentiation and students with disabilities
- Adjust schedule to support mental health

**Most impactful in reducing class sizes**

- Lower staffing ratios at kindergarten, sixth and ninth grade by 1 teacher
- Lower staffing ratios at kindergarten and first grade by 4 students
- Add educational assistants for small group instruction in elementaries
- Add an elective teacher at the secondaries

**Most impactful in addressing student health and safety needs**

- Add mental health therapist at secondaries
- Add counselor at secondaries
- Add mental health coordinator
- Add behavioral specialist at elementaries
- Add assistant principal at elementaries
- Add a second district nurse

*Note: Strong sentiment for adding longer breaks/more recess time in elementary schedule and changing middle school schedule for fewer transitions*

**Most impactful in creating well-rounded learning opportunities**

- Add varied and engaging education and electives (in particular, regular licensed art instruction in the elementaries and vocational/life skills in the secondaries)
- Add high school success coaches (in particular, college prep advisors)
- Add licensed teachers as tutors (during and after school hours)
- Add district librarian
- Add more professional development days
- Add equity TOSA

*Note: Significant sentiment for focusing on staff and teachers who work directly with students*

**Most impactful instructional learning time**

- Add two days of instruction to the school calendar
- Increase after school programs
- Add Title 1 program after school and during the summer

*Note: Some strong sentiment for considering a year-round school calendar*