Boundary Review
Process Introduction
February 19, 2020
Agenda

1. Review schedule and committee charge (6:00-6:05)

2. New modeling treatments and sharing past committee iterations (6:05-6:10)

3. Review and discuss open house feedback on Committee Draft 3 (6:10-6:30)

4. Workgroups/group discussion with scenario modeling (6:30-7:45)

5. Regroup and discuss workgroup updates (7:45-7:55)

6. Wrap up and next steps (7:55-8:00)
   - Meeting #6 February 26, 2020 agenda
   - Meeting recap
Timeline

Boundary Review Committee Meetings

- Springboard Proposal
- Community Surveys
- Enrollment Forecast Review & Land Use Analysis
- Student Enrollment Assessment

Springboard Review: Dec 3

Prep for Boundary Review: Dec 11

Community Survey Insights / Enrollment Assessment Review: Nov 18

Committee Selection Completed: Nov 22

Open House 1: Feb 5

Meeting 1: Jan 15

Meeting 2: Jan 18

Meeting 3: Jan 23

Meeting 4: Jan 29

Meeting 5: Feb 19

Meeting 6: Feb 26

Meeting 7: Mar 11

Meeting 8: Mar 24

Meeting 9: Mar 30

Online Feedback Mechanism: Mar 3 - Mar 8

Board | Public Testimony: Apr 13

Board | Vote: Apr 27

Board | Vote: Apr 27

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Boundary Review Committee Meeting February 19, 2020
Path to a Recommendation

Boundary Review Committee Engagement

- JAN 8: ORIENTATION
- JAN 15: SPRINGBOARD PROPOSAL(S) REVIEW
- JAN 23: WORK SESSION
- JAN 29: PRELIMINARY PROPOSAL
- FEB 19: FEEDBACK FROM COMMUNITY
- FEB 26: REFINE PROPOSAL
- MAR 11: FINAL RECOMMENDATION
- MAR 30: RECOMMENDATION TO BOARD

OPEN HOUSES
- FEB 5: OPEN HOUSE 1
- MAR 4: OPEN HOUSE 2
Committee Charge

The Boundary Review Committee is charged with:
Working to identify, refine and review proposed updates to elementary attendance area boundaries and/or programming options to support long-term balanced enrollment and facility capacity for the 2020-2021 school year and beyond. As secondary school enrollments are presently largely balanced and are forecasted to remain so, the committee will not make boundary adjustment recommendations or program modifications to the existing middle and high school attendance areas.

The committee will engage with the public during two open houses (February 5th and March 4th, 2020) to receive feedback on their proposed updates.

The committee will provide a recommendation to the Superintendent on the preferred boundary adjustment and/or programming options on, or before, the last committee meeting (March 11th, 2020).

The Superintendent will be responsible for evaluating the committee’s recommendations and bringing a proposal forward to the Lake Oswego School District Board of Directors. Committee members may be asked to participate in the Board Meeting.
NEW MODELING TREATMENT:
FLO has incorporated a list from the District of siblings of students that attend special programs (ACCESS, Pathways, Delta, Immersion).
• These siblings will be treated in the same way program students are treated
• For example, if a student “A” attends ACCESS and has a younger sibling (student “B”) that attends Lake Grove as a standard transfer, student “B” will be treated the same as the student “A” in the scenario modeling. This will help to minimize disruption to program students and their families.

PAST COMMITTEE ITERATIONS:
FLO will be providing a compilation of scenarios (iterations) the committee has tried (but were not brought to a vote).
• This will be a living document that will contain:
  • Each scenario (iteration) with two pages:
    • A map of the boundaries
    • Associated summary statistics.
  • The footnotes of these documents will provide specific treatments of enrollment and programs.
Open House 1 Feedback Themes

Elementary Boundary Review Feedback Survey

- Feedback based on boundary map draft #3
- Survey open Friday, Jan. 31 through Monday, Feb., 10
  - Shared in newsletters, websites and at Open House on Wednesday, Feb. 5
- 71 respondents
  - 96% parents, 2% students, 2% community residents
- Represented: 77% Spanish Immersion, 22% TAG, 16% Special Services, 15% Other, 2% English Language Learners
- Schools represented: 69% River Grove, 21% Lakeridge Middle School, 11% Westridge, other schools under 5%
Open House 1 Feedback Themes

Overall rating based on guiding principles: 2.757

- When considering individual school capacities, residing student populations, and enrollment patterns, how would your rate the proposed boundaries? **2.8 stars**
- When considering balancing enrollment between River Grove, Westridge, and Hallinan Elementary Schools, how would your rate the proposed boundaries? **2.7 stars**
- When considering balancing enrollment between Lake Grove, Oak Creek, and Forest Hills Elementary Schools, how would your rate the proposed boundaries? **3.1 stars**
- When considering racial and ethnic diversity as well as socio-economic indicators within schools, how would your rate the proposed boundaries? **2.7 stars**
- When considering minimizing disruption and impacts to special populations, such as free-and-reduced lunch programs and special education, how would your rate the proposed boundaries? **2.8 stars**
- When considering efforts to maintain/create neighborhood schools and maximize proximity to home/walkability (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries), how would your rate the proposed boundaries? **2.6 stars**
- When considering transportation impacts, and work towards limiting the amount of time required on a bus, how would your rate the proposed boundaries? **2.6 stars**

*Asked to rate 1 to 5, 5 stars being most favorable*
Open House 1 Feedback Themes

Other comments shared

- Of the 71 respondents, 55 shared additional comments
- A majority shared the concern of isolation
- Other common concerns shared were about straining resources, long-term stability, and transportation
- Several respondents shared their appreciation for the difficult decisions, and thanked the committee for taking on the task
Coming Up… February 26th

1. Review committee charge, and guiding principles (6:00-6:10)
2. Workgroups/group discussion with scenario modeling (6:10-7:30)
3. Regroup and discuss workgroup updates (7:30-7:45)
4. Open House 2 preparations (7:45-7:55)
5. Wrap up and next steps (7:55-8:00)
   • Final Meeting #7 March 11th, 2020 agenda
   • Meeting recap
Thank you for your participation!