Lake Oswego School District #7J
Clackamas County Oregon
Boundary Review Committee
Staff Development Room

Present:
Melissa Griffiths, Hallinan Principal
Brandy Begin, Hallinan Parent
Nancy Wakefield, Hallinan Parent
Patrick Shuckerow, Forest Hills Principal
Gina Johnston, Forest Hills Parent
Mary Irene Cooper, Forest Hills Parent
Scott Schinderle, Lake Grove Principal
Kati Radziwon, Lake Grove Parent
Kelly Wennerth, Lake Grove Parent
Lilian Sarlos, Oak Creek Principal
Christi Macy, Oak Creek Parent
Laura Coyle, Oak Creek Parent
Dan Draper, River Grove Principal
Chandra Valoley, River Grove Parent
Michael Martin, River Grove Parent
Omar Romero, Westridge Parent
Kari Montgomery, Westridge Principal
Rachel Rittman, Westridge Parent
Molly Ducker, Secondary Northside Parent
Shannon Turner, Secondary Southside Parent
Christi Macy, Oak Creek Parent
McKay Larrabee, Senior Analyst, FLO Analytics
Rachel Roberts, GIS Analyst, FLO Analytics
Alex Brasch, GIS Analyst, FLO Analytics

Advisory/Support:
Dr. Jennifer Schiele, LOSD Assistant Superintendent
Stuart Ketzler, LOSD Assistant Superintendent of Business Services
Mary Kay Larson, LOSD Director of Communications
Frank Luzaich, LOSD Executive Director of Elementary Programs
Cheryl Walsh, LOSD Support

Absent/Excused:
Kirsten Aird, LOSD School Board Member (Board Liaison)

Also Present:
6 visitors
Dr. Lora de la Cruz, Superintendent

1.0 Review committee charge
Ms. Larrabee opened the meeting at 6:02 p.m. and reviewed the agenda, timeline, and committee charge.
2.0 Review and discuss open house 2 and immersion survey feedback
Ms. Larson reviewed the open house feedback based on the surveys from the open house last week as well as the survey that went out to families specifically in Spanish Immersion. We are hearing from the people being impacted by the boundary changes. The concerns of moving Spanish Immersion from River Grove to Uplands was isolation, being disconnected from River Grove, and it would be a temporary move. The concerns of moving Spanish Immersion to Palisades was that it is quite a distance and a difficult drive, especially coming from the northside, and it would be delayed to 2021.

Concerns on moving the southside boundaries was that Hallinan and Westridge would be at 95% and 97% capacity while the other schools are at 85% capacity. Other feedback was that some of the ways the boundary lines were drawn cut through neighborhoods and streets. There was also concern of walkability.

All feedback received through the on-line email account was shared with the committee. Westridge Elementary Principal, Ms. Montgomery noted that there are 18 classrooms and 19 sections at Westridge. It is a concern what the impact would be on the special programs and STEM lab which are the only spaces to shift if they were to add a significant number of students to Westridge. There is not physical space for 20 sections at Westridge.

The committee reviewed a comparison of sections and class sizes for Draft 3A vs. Draft 3B. The kindergarten ratio set by the school board is 1:26 and 1:29 in grades 1-5. Smaller capacity does not necessarily mean smaller class size.

3.0 Group discussion - Northern elementary boundaries for Draft 3a and 3b
There was some open house feedback pertaining to the walkability of the north boundaries that the committee needs to address. The north school's capacity is at 88% for Forest Hills and Lake Grove and 77% for Oak Creek. There are 35 students that need to move. Two questions to address were how do the number of students fit in the physical building and how do those numbers of students fit to staff ratio? With Oak Creek at 75%, class sizes are more comparable and the amount of instruction specialists will be more comparable and there will be more physical space in the building. The Lake Grove capacity target includes everyone in the area and everyone that travels there, including siblings, for special programs. One committee member asked for an option to capture the 85% target capacity for all three schools. Lake Grove Principal Schinderle said Lake Grove could support the additional students. They would need to use 2 other classrooms that are handling the Access program but that program can be moved if another section needs to be added. The committee decided to take a look at a small section in the Westlake area and look at scenarios and walkability in that area. Westlake has about 72 kids in that neighborhood and it is very dense. The committee needs to consider the walkability issue for this area.

4.0 Recommendation paths
There are three paths to consider:
1. Move Spanish Immersion away from River Grove or hold tight until there is a framework for immersion
2. Keep Spanish Immersion at River Grove and move boundaries
3. Develop a new attendance area at Palisades

When considering option 2, the committee needs to consider the comments from the community that was against a “super school” of 800+ students at River Grove. When you look at the target percentage, it is based on the number of students at the building capacity, however overall enrollment is going to provide equal access to specials, not % of building capacity. If we hit the target percentages which are ideal, then the overall enrollment should be such that all students will have equal access to specials. Capacities will remain where they are. Draft 3B does split some neighborhoods and we can work on refining them to keep them intact. There is no guidance in the charge or guiding principles that says you cannot break an elementary school feeder. So in path 3, if Hallinan loses some students to Palisades, Hallinan numbers go way down.

The committee broke into workgroups at 6:55 p.m.
The committee reconvened at 7:36 p.m.

Northside Boundary:
The group had a good discussion about equity and what it looks like in regards to facilities. We want an equitable experience for all our students. One concern from the second open house was the walkability issue in the Westlake neighborhood. We would like to bring the boundary down to Alder which would make the walkability to Oak Creek more accessible and keep the denseness of Westlake intact.

The goal was to have one target option which is 79%, 85%, 85%. Our most recent proposal was 75%, 88%, 88%. The 3 schools decided they could live with these targets and projected student enrollment. Staffing is still an issue and they would like equitable staffing in regards to specials. Reason for an on target option is that one of the trade offs of having a bigger space is that you have more flexible use of that space. By being on target, we fill up all ourspace. It also means we are less resilient if bubbles come through. To add a 4th section to any grade level will work at Oak Creek.

The 3 changes for the northern boundary were:
A - small section on top of Lake Grove (right across from Oak Creek moves to Oak Creek
B - narrow strip goes back to existing configuration
C - move area on top of map moves back to Oak Creek (existing configuration)

Committee was in favor of changes B and C which would move 10 students and place Lake Grove at 88.5% and Oak Creek 77.6% targets.

A motion was made and seconded to vote on this northern boundary proposal. All committee members were in favor of this draft, none opposed, none abstained. This now becomes Draft #4 in the north and will be incorporated into all the recommendation paths from the south.

Southside Boundary – three possible recommendation paths:
**Move Spanish Immersion away from River Grove (or hold tight on immersion):**
Investigate path 1a - moving immersion to Uplands in 2020-21, then move to Palisades in 2021 and add 2nd strand.
PROS: Provides immediate relief for River Grove.
  Add a kindergarten first strand.
  Does not disrupt the south

CONS: Isolation.
  Finances—where are the funds coming from and the operation costs.
  Transportation.
  Uncertainty of long term plan and expanding.
  Up to 100 students might return to River Grove.

Investigate path 1b - Hold current enrollment in the south until moving to Palisades in 2021

PROS: Does not isolate Spanish Immersion.
  Does not disrupt boundaries in the south.
  Gives District time to make a better long term plan.

CONS: No relief for River Grove.
  Uncertainty.
  May need to move kinders.
  Need to allocate more FTE.
  River Grove is at space capacity.

Investigate path 1c - Move to Uplands in 2021 and let RG join them when construct starts on RG

PROS: Provides relief for River Grove.

CONS: There is uncertainty and lack of a plan.
  It may lead to a “super school” which is not a good option.

This workgroup favored path 1b which becomes the committee’s Recommendation to the Superintendent “Option A”.

Keep Spanish Immersion at River Grove (modified southern boundaries from those in Draft 3B to keep neighborhoods more cohesive) and move southern boundaries:

PROS: Spanish Immersion stays at River Grove.

CONS: It cuts an HOA in half.
  Students are sent to Hallinan.
  There is no room to expand Spanish Immersion at River Grove.
  Adding 65 students to Westridge will change the way the school operates.

The current district boundaries on the southside are currently balanced except for Spanish Immersion. Westridge currently has 18 core classrooms. To adjust and accommodate 19-20 sections would mean adjusting the classroom currently allocated for DELTA or altering the STEM lab to create another classroom. Class sizes range around 26 for kindergarten and between 22-28 students for grades 1-5 so there would be room to add a couple of students to grades 1-5. Westridge currently has a bubble classroom. Hallinan and Westridge have DELTA programs that need to be protected. River Grove has 22 sections and depending on which grade levels are affected by which students leave, it may not bring the needed relief. Hallinan wants to make sure the DELTA program is protected and see that those students have the space.

This path becomes the committee’s Recommendation to the Superintendent “Option B”.

4
Palisades as a true attendance area:
They took 20 kids from Forest Hills and moved them to Hallinan. They adjusted the Palisades boundary to fit with the current Palisades neighborhood association boundaries. Palisades takes on more students from Hallinan. This puts Hallinan at 64%, River Grove at 81%, Westridge at 84% and Palisades at 80%.

**PROS:** Spanish Immersion stays at River Grove.
Hallinan has room for a southside Access Program or Spanish Immersion extension.

**CONS:** 2 areas that currently go to Forest Hills, would they be able to stay with southside secondary schools or be a split feeder.
Spanish Immersion cannot really grow at River Grove because they are at capacity.
Hallinan may have to blend classrooms due to low class size.
The cost to renovate Palisades is $2.5m, so it does not fix the problem for next year.
If we wait to add to the bond, it would cost more than $2.5m and what do we do between now and then.
There are a lot of students that are affected by this change.

Hallinan Principal said this is an extremely low number and it is not equitable. Westridge Principal said it is concerning how many students this will affect. River Grove Principal said that with a reduction of 68 students, he would need to see who those students are and what grade level they are in so he can determine if there is any relief.

This path becomes the committee’s Recommendation to the Superintendent “Option C”.

A vote was taken on all 3 options and each committee member could apply one rank to the options (1 = cannot support, 2 = can support but have reservations 3 = can support):

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<thead>
<tr>
<th>FINAL RANK</th>
<th>OPTIONS</th>
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<tbody>
<tr>
<td>57</td>
<td>Option A - Wait for immersion framework</td>
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<tr>
<td>29</td>
<td>Option B - Keep Spanish Immersion program at River Grove, moves boundaries</td>
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<td>34</td>
<td>Option C - Develop a new “true” attendance area at Palisades in 2021</td>
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5.0 Presentations of recommendation paths, pros and cons, rankings to Superintendent
Ms. Larrabee presented the 3 recommendation paths from the committee to the Superintendent. Dr. de la Cruz thanked the committee and said she will take the recommendations along with the pros and cons to the district teams and then to the school board.

6.0 Discuss transition recommendations if time allows
Meeting adjourned at 8:40 p.m.