Lake Oswego School District #7J  
Clackamas County Oregon  
Boundary Review Committee  
January 29, 2020  
Staff Development Room

Present:  
Melissa Griffiths, Hallinan Principal  
Brandy Begin, Hallinan Parent  
Nancy Wakefield, Hallinan Parent  
Gina Johnston, Forest Hills Parent  
Scott Schinderle, Lake Grove Principal  
Kati Radziwon, Lake Grove Parent  
Kelly Wennerth, Lake Grove Parent  
Christi Macy, Oak Creek Parent  
Laura Coyle, Oak Creek Parent  
Dan Draper, River Grove Principal  
Chandra Valley, River Grove Parent  
Michael Martin, River Grove Parent  
Kari Montgomery, Westridge Principal  
Rachel Rittman, Westridge Parent  
Shannon Turner, Secondary Southside Parent  
Molly Ducker, Secondary Northside Parent  
McKay Larrabee, Senior Analyst, FLO Analytics  
Rachel Roberts, GIS Analyst, FLO Analytics  
Alex Brasch, GIS Analyst, FLO Analytics

Advisory/Support:  
Dr. Jennifer Schiele, LOSD Assistant Superintendent  
Stuart Ketzler, LOSD Assistant Superintendent of Business Services  
Mary Kay Larson, LOSD Director of Communications  
Frank Luzaich, LOSD Executive Director of Elementary Programs  
Cheryl Walsh, LOSD Support

Absent/Excused:  
Omar Romero, Westridge Parent  
Patrick Shuckerow, Forest Hills Principal  
Mary Irene Cooper, Forest Hills Parent  
Lilian Sarlos, Oak Creek Principal  
Kirsten Aird, LOSD School Board Member (Board Liaison)

Also Present:  
2 visitors  
Dr. Lora de la Cruz (left partway)

1.0 Review committee charge, and guiding principles  
Ms. Larrabee opened the meeting at 6:03 p.m. Dr. de la Cruz thanked the committee for attending and reminded them that this is a process that will likely change over time. Ms. Larrabee reviewed the evening’s agenda and asked the committee to review the minutes. One comment was made regarding the minutes but no changes were noted.
There will be a vote at the end of each meeting on any drafts to consider. The goal for this meeting is to be about 50% toward our balancing goal. Our first open house will be next week at Lakeridge High School in the library. It will be an open format with no formal presentation. It will give the community an opportunity to come and ask questions from committee members of scenarios we have tried. During the two meetings between the open houses, we will take a look at the public comment. The public comment email is currently open and will remain open for public questions and comments. By our second open house, our goal is to get to a 90% draft.

Ms. Larrabee reviewed the committee charge and guiding principles.

2.0 Committee working map review from 1/23 meeting
On Draft #2, the committee wanted the south side to go back to the existing configuration. Any changes to the north will not be on Draft #2. Also on Draft #2, the Spanish immersion program has been moved to Uplands. Total capacity is a functional capacity calculated by the number of students per classroom. This includes portables and regular classrooms, not storage rooms. Our aim is to get to the target range and have all schools provide programming so all students in the district have equal access.

A vote was taken for Draft #2. A motion was made and seconded to bring Draft #2 to a vote. All committee members voted in favor of Draft #2. No one opposed or abstained from the vote. Draft #2 passed unanimously.

3.0 Workgroups/group discussion with scenario modeling
The committee broke into workgroups at 6:29 p.m.

4.0 Regroup and discuss workgroup updates
The committee reconvened at 7:36 p.m.

North side:
In last week’s north side draft, people on opposite sides of two streets were going to different schools. The group addressed this issue so that if you live on Twin Fir or Edgemont you go to Lake Grove. If you live on Fir Ridge or Wembley Park you to go Forest Hills. When you do this, our targets end up at 87.2% for Forest Hills and 84.5% for Lake Grove, which leaves a small amount of room for transfers from Oak Creek. This leaves Oak Creek at 79.3%.

Another idea was to use Uplands as a fourth fully operating school on the north side. We would pull some kids out of the south side boundaries and put them in current north side schools. We know this affects the north side schools, but we need to run the numbers to understand the impact. If you put 634 students at Uplands, you need to remove the 166 Spanish immersion kids. This will bring the capacity to 67.7%. Then you will need to reverse at River Grove and add back the 166 Spanish immersion kids which takes the student count to 475 students and 77.4% capacity. It lowers capacity for everyone but leaves problems in terms of the bond. It displaces the most amount of kids. There are a lot of assumptions to moving the Spanish immersion kids. We still have too many students in Oak Creek and not enough students in Forest Hills so that will require additional balancing. This is a recommendation to split the secondary feeder.
configuration as the committee cannot make any changes to middle or high school boundaries. This scenario would be continuing middle school and high school in the existing configuration. This would be the feeder split. Any changes to secondary schools would be a separate process. Currently, the Spanish immersion students at River Grove will go to Lakeridge. If we start a second strand, they will be with the other Spanish immersion students at Uplands. At that time, we need to decide if we split them between north and south side. A lot depends on the passing of a bond. The committee would like the district to decide if they want a magnet model or neighborhood model. The community preferred to have neighborhood schools based on information from the elementary task force. The district team is not here to advise how to make decisions. However, it is important that secondary schools be balanced.

**South side:**
Some scenarios were discussed by the south side group which looked at River Grove and Westridge with the intent to keep Spanish immersion at River Grove. It did not turn out well with the numbers but it is something that can be discussed at the open house.

A vote was taken on interest in further exploring the north side Uplands as a full operating school scenario. Knowing this unusual configuration, most of the committee was not in favor of this scenario so this scenario will be tabled.

A vote was taken to change the Twin Fir, Fir Ridge, Wembley Park Road boundary. A motion was made and seconded to bring Draft #3 to a vote. All committee members voted in favor. There were none opposed or abstained. Draft #3 will be presented at the open house next week.

5.0 **Open House Best Practices**
The committee was encouraged to arrive early at Lakeridge High School and become familiar with the maps. Listen to the community and encourage them to fill out the feedback form. Chromebooks will be available and the email address will be posted around the room. The district team will be available, but remember that we do not know what the transition recommendations will be. This is the time to use the maps and show the community what scenarios have been tried. The on-line feedback form will be on the website and on the chromebooks. When The Current goes out this Friday, information on the feedback form will be provided. The committee would also like the community informed on how to act at the open house and that will be posted in The Current. Refer people to district representatives if they have questions on transportation, what transition recommendations might look like, will the bond pass, etc. If people have technical questions, you can refer them to a FLO representative.

6.0 **Wrap up and next steps**

- Meeting #5 February 19, 2020 agenda
- Meeting recap

Meeting adjourned at 8:07 p.m.