Boundary Review Committee Recommendations

School Board Meeting
March 30, 2020
Basis of Boundary Review Process

To best serve students, we are reviewing boundaries to provide adequate space at elementary schools (target 85% capacity, approx. 20 sections), while balancing elementary enrollment district wide

Focus only on elementary school boundaries to maintain middle and high school enrollment balance

Student numbers are based on LOSD enrollment Oct. 2, 2019
- Projections do not show significant shift in district enrollment

All students have been placed at their resident elementary, except:
- Students previously placed due to hardship (as defined by ODE)
- Students who transferred from Oak Creek to Lake Grove or Forest Hills as part of permanent transfer appeal
- Siblings of students enrolled in a program, i.e. Access, Delta, Pathways
- Since committee completed recommendations, decision made to offer Access at Forest Hills to better accommodate students in more neighborhoods (moves about 20 students from LG to FH)

Transfers are granted on a space-availability basis
- Determined by each grade’s teacher-to-student ratio and school capacity targets
Option A

Adjust northside boundaries to balance LG, OC and FH

Keep southside boundaries same; wait to develop Immersion framework, facility plans

Implement actions to support RG in the meantime

In Recommendation Option A, the Spanish Immersion Program would remain at River Grove for the 2020-21 school year. The School District will develop a long-term framework for language immersion for implementation some time after the 2020-21 school year.
### Option A

<table>
<thead>
<tr>
<th>School</th>
<th>Capacity</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forest Hills</td>
<td>85.7%</td>
<td>414 students</td>
</tr>
<tr>
<td>Lake Grove</td>
<td>88.4%</td>
<td>463 students</td>
</tr>
<tr>
<td>Oak Creek</td>
<td>77.6%</td>
<td>499 students</td>
</tr>
<tr>
<td>Hallinan</td>
<td>86.3%</td>
<td>417 students</td>
</tr>
<tr>
<td>River Grove</td>
<td>102.9%</td>
<td>631 students</td>
</tr>
<tr>
<td>Westridge</td>
<td>82.7%</td>
<td>421 students</td>
</tr>
</tbody>
</table>

*Based on all students having been placed at their resident elementary*
Option A

The Boundary Review Committee’s Perspective:

Pros:
- Spanish Immersion stays at River Grove
- Allows time to establish long term plans re: immersion and facilities
- Minimizes changes during uncertainty

Cons:
- Challenges capacity relief for River Grove
- Uncertainty and waiting
- Delays possible Spanish Immersion expansion
- Mindful of transfers and new enrollment
Option B

Adjust northside boundaries to balance LG, OC and FH

Recalibrate boundaries across the three southside schools

Keep Immersion at RG
Option B

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<tr>
<td>Oak Creek</td>
<td>77.6%</td>
<td>499 students</td>
</tr>
<tr>
<td>Hallinan</td>
<td>95.8%</td>
<td>458 students</td>
</tr>
<tr>
<td>River Grove</td>
<td>87.7%</td>
<td>536 students</td>
</tr>
<tr>
<td>Westridge</td>
<td>93.3%</td>
<td>475 students</td>
</tr>
</tbody>
</table>

*Based on all students having been placed at their resident elementary*
Option B

The Boundary Review Committee’s Perspective:

Pros:
- Spanish Immersion stays at River Grove
- River Grove closer to target capacity

Cons:
- Puts Hallinan and Westridge at 96%+ capacity
- Delays possible Spanish Immersion expansion
- Cuts in half a homeowners association
Option C

Adjust northside boundaries to balance LG, OC and FH

Open Palisades as a neighborhood school

Split the FH attendance area into two different MS/HS, unless decision is made to change MS/HS boundary to incorporate all of Hallinan.
## Option C

<table>
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</thead>
<tbody>
<tr>
<td>Forest Hills</td>
<td>80.7%</td>
<td>390 students</td>
</tr>
<tr>
<td>Lake Grove</td>
<td>88.4%</td>
<td>463 students</td>
</tr>
<tr>
<td>Oak Creek</td>
<td>77.6%</td>
<td>499 students</td>
</tr>
<tr>
<td>Hallinan</td>
<td>64.0%</td>
<td>309 students</td>
</tr>
<tr>
<td>River Grove</td>
<td>81.6%</td>
<td>500 students</td>
</tr>
<tr>
<td>Westridge</td>
<td>84.1%</td>
<td>428 students</td>
</tr>
<tr>
<td>Palisades</td>
<td>67.0%</td>
<td>256 students</td>
</tr>
</tbody>
</table>

*Based on all students having been placed at their resident elementary*
Option C

The Boundary Review Committee’s Perspective:

Pros:
- Spanish Immersion stays at River Grove.
- Creates capacity at Hallinan for other programs

Cons:
- Greatly reduces Hallinan enrollment to under 300 students
- Splits Forest Hills feeder or upsets secondary balance
- Requires $8-10m for Palisades infrastructure improvements to serve as a full neighborhood school
- Hundreds of students moved by this boundary change
Elementary Boundaries Committee’s Recommendations to Board
FINAL FORCED RANK

Option A - Wait for Immersion, facility plans

Option B - Keep Spanish Immersion program at River Grove, move southside boundaries

Option C - Develop a new “true” attendance area at Palisades in 2021
District Recommendation to Board

Option A - Provides relief to Oak Creek & improves usage of Lake Grove; allows LOSD to consider facility issues and finalize Immersion plan before re-boundarying southside schools; until then, LOSD to provide enhanced resources to support River Grove.

Option B - Higher level of disruption and significant planning efforts during uncertain times; limits future options.

Option C - Requires large capital and operating investments, and significant planning efforts during uncertain times.