Boundary Review
Process Introduction
February 26, 2020
Agenda

1. Review schedule and committee charge (6:00-6:05)

2. Workgroups/group discussion with scenario modeling (6:05-7:30)

3. Regroup and discuss workgroup updates (7:30-7:45)

4. Open House 2 Preparations (7:45-7:55)

5. Wrap up and next steps (7:55-8:00)
   - Meeting #7 March 11th, 2020 agenda
   - Meeting recap
Boundary Review Committee Engagement

- JAN 8: ORIENTATION
- JAN 15: SPRINGBOARD PROPOSAL(S) REVIEW
- JAN 23: WORK SESSION
- JAN 29: PRELIMINARY PROPOSAL
- FEB 19: FEEDBACK FROM COMMUNITY
- FEB 26: REFINE PROPOSAL
- MAR 11: FINAL RECOMMENDATION
- MAR 30: RECOMMENDATION TO BOARD

OPEN HOUSES
- FEB 5: OPEN HOUSE 1
- MAR 4: OPEN HOUSE 2
Committee Charge

The Boundary Review Committee is charged with:
Working to identify, refine and review proposed updates to elementary attendance area boundaries and/or programming options to support long-term balanced enrollment and facility capacity for the 2020-2021 school year and beyond. As secondary school enrollments are presently largely balanced and are forecasted to remain so, the committee will not make boundary adjustment recommendations or program modifications to the existing middle and high school attendance areas.

The committee will engage with the public during two open houses (February 5th and March 4th, 2020) to receive feedback on their proposed updates.

The committee will provide a recommendation to the Superintendent on the preferred boundary adjustment and/or programming options on, or before, the last committee meeting (March 11th, 2020).

The Superintendent will be responsible for evaluating the committee’s recommendations and bringing a proposal forward to the Lake Oswego School District Board of Directors. Committee members may be asked to participate in the Board Meeting.
Guiding Principles

Core values serve as guiding principles for the committee throughout the boundary review process. These are developed from District Policies and insights gained from community surveys. A student is expected to attend the school serving their place of residence (Board Policy JC). Exceptions to this policy are also listed in Board Policy JC.

When considering boundary revisions, the committee will consider, to the extent possible, the following guiding principles. They are not prioritized.

• Take a District-wide perspective by considering individual school capacities, residing student populations, and enrollment patterns.
• Work to balance enrollment between:
  • River Grove, Westridge, and Hallinan Elementary Schools
  • Lake Grove, Oak Creek and Forest Hills Elementary Schools
• Consider racial and ethnic diversity as well as socio-economic indicators within schools.
• Minimize disruption and impacts to special populations (e.g., free-and-reduced lunch programs, special education).
• Make efforts to maintain/create neighborhood schools and maximize proximity to home/walkability (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries).
• Consider transportation impacts, and work towards limiting the amount of time required on a bus.
NEW MODELING TREATMENT:
FLO has incorporated a list from the District of siblings of students that attend special programs (ACCESS, Pathways, Delta, Immersion).
  • These siblings will be treated in the same way program students are treated
  • For example, if a student “A” attends ACCESS and has a younger sibling (student “B”) that attends Lake Grove as a standard transfer, student “B” will be treated the same as the student “A” in the scenario modeling. This will help to minimize disruption to program students and their families.

PAST COMMITTEE ITERATIONS:
FLO will be providing a compilation of scenarios (iterations) the committee has tried (but were not brought to a vote).
  • This will be a living document that will contain:
    • Each scenario (iteration) with two pages:
      • A map of the boundaries
      • Associated summary statistics.
    • The footnotes of these documents will provide specific treatments of enrollment and programs.
Coming Up… Last Meeting (March 11th)

1. Review schedule and committee charge (6:00-6:05)

2. Review and discuss open house 2 feedback (6:05-6:20):
   a. Major themes
   b. Action items
   c. Items for the District team (e.g. policy, implementation, etc.)

3. Scenario modeling as one workgroup, review changes to date under guiding principles (6:20-7:00)

4. Propose changes and vote on final boundary recommendations to Superintendent, discuss transition recommendations if time allows (7:00-7:30)

5. Present recommendation to Superintendent (7:30-8:00)
Thank you for your participation!