

New Pool Task Force Committee

1) Criteria for Representatives Needed for the Task Force:

- a) Representatives from inside the district and outside of the district
- b) Representatives from district pool users from both LOHS and LHS
- c) Representatives from non-district, formal organization pool users
- d) Representative parents and students from each high school
- e) The committee representation should avoid areas/groups that may be perceived as a conflict of interest.
Example: Individual/small group independent contractors, multiple representatives from one group/household, and/or representatives using the pool as a source of private income

2) Member configuration:

- a) Representing the school district:
 - i) Lou Bailey, Co-facilitator
 - ii) Morgan Rauch, Co-facilitator
 - iii) Randy Miller, Bond Manager
- b) Representing the schools:
 - i) Rollin Dickinson-Principal, LOHS
 - ii) Brigham Baker, AD at LOHS
 - iii) Terry Moore, AD at LHS
- c) Representing High School Aquatic Sports:
 - i) 2 students from LOHS: 1 from Water Polo and 1 from Swim
 - (1) Girls Water Polo- Anna Bouchard
 - (2) Swimming- Madeline Eller
 - ii) 2 students from LHS: 1 from Water Polo and 1 from Swim
 - (1) Girls Water Polo- Cascade Stensland
 - (2) Swimming- Jackson Davitt
 - iii) Justine Kilsby--Water Polo Coach—LOHS
 - iv) John Lautze--Water Polo Coach—LHS
 - v) Derek Abbott--Swim Coach—LHS
 - vi) Lauren Thies - Swim Coach—LOHS
- 3) Representing the Pool Operations:
 - a) Natasha Payne
- 4) Representing Non-District / Community Pool Users:
 - a) Mark Cranch, LOSC Director
 - b) Aukai Ferguson, LOWPO
 - c) Kim Hay, Cascadia/Swim for Fun Director
- 5) Outside Consultants/Members at Large:
 - a) Bob Heymann, Parent Advocate
 - b) Stuart Ketzler, Assistant Superintendent, Business Services, LOSD
 - c) Ivan Anderholm: City Parks and Rec
 - d) Consultant - TBD



Lake Oswego School District

Superintendent's Task Force: Pool Operations and Design

Superintendent's Charter

The Superintendent's Task Force will meet approximately 5-7 times throughout the 2018-2019 school year and provide Dr. Musick with a report that will:

1. Make recommendations to design a pool facility that will:
 - a. Meet the needs of our high school athletic programs
 - b. Support the need of our community partners
 - c. Ensure an adequate design that will endeavor to allow break-even operations while keeping the priority focused on the district's high school programming needs.
2. Create an operational business model that will:
 - a. Make recommendations for possible partnerships and efficiencies that will reduce or offset costs.
 - b. Make recommendations for possible new or alternative funding models.
3. The committee may use a professional facilitator/consultant to support their work.

The pool facility serves the following groups and is a valuable community asset. LOSD programming represents less than 20% of the daily operations and it serves the following school district programs:

1. High school Water Polo for boys and girls
2. High school Swimming for boys and girls
3. LOWPO (Youth Water Polo)
4. Private vendors for swim lesson programming
5. Lifeguard training programs

Community groups and swim clubs represents over 80% of the operational time, and all outside groups are assessed user fees to help offset the operational deficits, and they include the following programs:

1. LO swim club
2. Senior and lap swimmers
3. Cascadia swim club

Operational information and background

The LOSD pool condition was assessed at a Critical Condition Index Level based on our 2015 Facility Assessment Report. This facility has garnered the second lowest score of the 19 buildings in the district. Additionally, while relying heavily on our community partners, we and the LOSC have made over \$100,000 in needed repairs to the facility in the past four years, and the district incurs operational losses of approximately \$75,000 per year.



Lake Oswego School District

Superintendent's Task Force: Pool Operations and Design

General Guidelines and Facts of the Work

- The District is committed to building a pool that is cost neutral and that has a vetted business plan that informs our design features to meet the school district's needs. Cost neutral is defined as not adding to the current operating deficits of the pool.
- An aspect of the work will be recommendations based on considerations of district needs, the aquatic community's needs, and general needs of the Lake Oswego community.
- The recommendations must be based around an operational model aligned with programming priorities and design recommendations.
- Programs, both district and community, will be at the forefront and then will drive the design features of the new pool.
- The recommendations will inform the best path forward and will support efforts to establish partners with clear costs for construction and operations.
- In the end, the work will prepare pool facility design recommendations for the architects.
- The pool will be sited at Lakeridge Junior High. The Board has directed the Bond staff to replace the pool and shift it to the LJH site.
- The School Board is committed to a new pool. The goal is to design and build a pool that meets the needs of the school district and the community.
- The district will explore various options to incorporate community partners in the process.
- It is important to understand the operational costs of the pool and the construction costs as they relate to programming.
- The Mahlum Architecture firm has been selected as our architect to do the master planning for LJH next to the school building and parking lots.
- The School Board decided that instead of repairing the existing pool, we need a new pool due to renovation costs are too high, it is too small, and the LOHS campus is not an adequate site.
- 15-18 months is needed for design phases (Jan 2019), finish June of 2020, and then construction in summer, 2021.