FORECASTING:

THE PROCESS BY WHICH FAMILIES CHOOSE ELECTIVE CLASSES FOR THE UPCOMING SCHOOL YEAR.
Callie Charon  
charonc@loswego.k12.or.us  
6th Grade A-D  
8th Grade

Emily Gillard  
gillarde@loswego.k12.or.us  
6th Grade E-R

Marcy Watts  
wattsm@loswego.k12.or.us  
6th Grade S-Z  
7th Grade
REQUIRED 6TH GRADE CLASSES

● Core classes
  ○ Math
  ○ Science
  ○ Language Arts
  ○ Social Studies

● Modern Communications (trimester)

● PE (two trimesters)

● Health (trimester)
ELECTIVE WHEEL

● **Art Exploration**  ○ Students will learn how to use the elements of art and the principles of design to create drawings and explore their creative side.

● **Drama Exploration**  ○ Students will have a chance to participate in dramatic storytelling, puppetry or mask making, improvisation, and script reading.

● **Music Exploration**  ○ Students will develop musicianship using a variety of instruments, as well as their voices. Music literacy, the study of music history and multi-cultural music will be incorporated into the curriculum.

● **World Language Exploration**  ○ Students will explore a variety of global cultures and their corresponding languages, vocabulary, geography, as well as festivals, and key cultural beliefs.

● **STEM Exploration**  ○ Students will receive a dynamic and interactive introduction to science, technology, engineering, and math curriculum with hands-on activities.
YEAR-LONG MUSIC ELECTIVES

● **Beginning Band**
  ○ Students learn the fundamentals of performing music including individual instrument methods, music-reading, basic music theory, culture and history

● **Orchestra**
  ○ For students who have experience playing violin, viola, cello or string bass, Orchestra rehearses and performs different styles of music while improving technical skills

● **6th Grade Choir**
  ○ Separate from Choir offered to 7th and 8th graders, designed for students who want to learn to sing, students will develop confidence in their singing while improving their individual voice and ability to sing well in a group

**Students who take a year-long music class will still get 2 classes from the Elective Wheel. They will be selected automatically.**
# EXAMPLE SCHEDULE

## Full Year Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Trimester 1</th>
<th>Trimester 2</th>
<th>Trimester 3</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Language Arts</td>
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<td></td>
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<tr>
<td>2</td>
<td>Social Studies</td>
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<tr>
<td>3</td>
<td>Math</td>
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<tr>
<td>4</td>
<td>Science</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>PE</td>
<td>PE</td>
<td>Health</td>
</tr>
<tr>
<td>6</td>
<td>Modern Communications</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>7</td>
<td>Elective or Band/Orchestra/Choir</td>
<td>Elective or Band/Orchestra/Choir</td>
<td>Elective or Band/Orchestra/Choir</td>
</tr>
</tbody>
</table>
### SPANISH IMMERSION (SI)

#### EXAMPLE SCHEDULE

<table>
<thead>
<tr>
<th>Period</th>
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<th>Trimester 2</th>
<th>Trimester 3</th>
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<tbody>
<tr>
<td>1</td>
<td>Language Arts</td>
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<tr>
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<td>SI Social Studies</td>
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<td>Health</td>
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<tr>
<td>6</td>
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<td>Elective</td>
<td>Elective</td>
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<tr>
<td>7</td>
<td>Spanish Literacy</td>
<td>Spanish Literacy</td>
<td>Spanish Literacy</td>
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</tbody>
</table>
Fill in student’s name and elementary school

Students indicate if they will be taking a year long music course (Choir, Beginning Band or Orchestra)

If they don’t take a year long music course, they will automatically be signed up for the Elective Wheel

Parent signature

Turn into your child’s elementary school teacher
River Grove  February 27th  10:10-11:00

Westridge  February 27th  1:15-2:15

Hallinan  February 28th  10:30-11:30

Forecasting forms are due to student’s teacher  March 13th
COMING UP...

- **Incoming 6th Grade Parent Night**
  - Tuesday, May 2nd at 6:00 (optional sessions) 7:00 p.m. (general session)

- **LOSD Community School Offerings**
  - “6th Grade Success” class
  - In August
Thank You!