

DESCRIPTION OF 4 KEY VALUES OF NHS

I. **SCHOLARSHIP:** Members must maintain an accumulated GPA of 3.5 or higher

II. **LEADERSHIP:** is leading other people while in a position of authority.

According to the National Honor Society standards, the student who exercises leadership:

- is resourceful in proposing new problems, applying principles, and making suggestions
- demonstrates initiative in promoting school activities
- exercises influence on peers in upholding school ideals
- contributes ideas that improve the civic life of the school
- is able to delegate responsibilities
- exemplifies positive attitudes
- inspires positive behavior in others
- demonstrates academic initiative
- successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; and demonstrates reliability and dependability
- is a leader at work and in school or community activities
- is thoroughly dependable in any responsibility accepted
- is willing to uphold scholarship and maintain a loyal school attitude.

III. **SERVICE:** Service hours are the amount of time a student is involved in activities for which he or she receives **no compensation**. The student participates in these activities as a volunteer and with a “positive, courteous, and enthusiastic spirit.” Compensation does not only mean a monetary reward. Service hours that are performed in order to receive or boost a class grade or to satisfy the requirements of a class do not qualify as NHS service hours. In addition, service hours performed so a student may be rewarded with a trip, prize, or other non-monetary reward are not considered NHS service hours. The exception to this is any service activity associated with the Boy/Girl Scouts or similar organization whereby the student is recognized with a badge or similar type of award or recognition.

According to the National Honor Society standards, the student who exercises service:

- volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- works well with others and is willing to take on difficult or inconspicuous responsibilities
- cheerfully and enthusiastically renders any requested service to the school
- is willing to represent the class or school in inter-class and inter-scholastic competition
- participates in some activity outside of school: Girl Scouts, Boy Scouts, youth groups affiliated with religious institutions, volunteer services for the aged, poor, or disadvantaged
- mentors persons in the community or students at other schools
- shows courtesy by assisting visitors, teachers, and students

IV. CHARACTER: Your teachers will rate you accordingly.

According to the National Honor Society standards, the student who exhibits good character:

- takes criticism willingly and accepts recommendations graciously
- consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- upholds principles of morality and ethics
- cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- demonstrates the highest standards of honesty and reliability
- shows courtesy, concern, and respect for others; observes instructions and rules
- exhibits concentration and sustained attention as shown by perseverance and application to studies
- manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- actively helps rid the school of bad influences or environment

Character will automatically be questioned by events leading to suspension from school, consistent lateness, cheating, or other offenses brought forth by a member of the faculty or administration. If someone deems a student's character not sufficient, that information will be forwarded to the Faculty Council for discussion and that student may be deemed ineligible for NHS membership.