

Application for AP European History Lake Oswego High School

AP European History is offered to students who have an extensive interest in the study of the social sciences, who are receptive to a rigorous course of study and who have performed at a consistently high academic level. The AP European History course helps prepare students to take the Advanced Placement Test in European History. Many colleges grant credit for a successful performance on the Advanced Placement test.

Application Procedure: Please read and follow carefully

1. Review this packet.
2. Answer the questions on the "Student Questionnaire," making sure that you **TYPE** your responses.
3. Fill in the requested information on each of the other forms.
4. **Discard this sheet.**
5. **Reassemble** the packet with the "Analysis and Summary" on the front, followed by the typed Student Questionnaire answers and the Teacher Recommendation form.
6. Staple your completed, reassembled application.
7. Give the packet to your current core social studies teacher and request a recommendation by **Friday, March 8, 2019.**
8. After our evaluation, you will receive written notification of the decision.

Applications MUST BE TYPED. Handwritten applications WILL NOT be accepted.

Student Questionnaire

Name of Student _____

Applying for: **AP European History**

To the student: Answer all three questions. Please TYPE your responses.

1. What kind of contributions will you make to this course?
2. Describe a research-based history project that you have completed which best demonstrates your ability to be a successful student in this advanced course.
3. In your own words, describe your favorite historical event. Explain who was involved, when it occurred, what happened, what its larger meaning to history is and why it is your favorite historical event.

AP European History Application: Analysis and Summary

The criteria for selection include: quality of essays, teacher recommendation, and grades in previous social studies courses.

To the student: Fill out your name only.

Name of Student: _____ **Course:** AP European History

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1. Essay quality Each question will be graded on a scale of 1 to 5 using the established criteria	Question #1 Question #2 Question #3							
2. Teacher Recommendation Name of Teacher (1=Lowest 10= Highest)	Score: <input type="text"/> Comment:							
3. Social Studies Classes. Social Studies GPA:	<table border="1"> <tr> <td>9</td> <td>9</td> </tr> <tr> <td>10</td> <td>10</td> </tr> <tr> <td>11</td> <td>11</td> </tr> </table>	9	9	10	10	11	11	Electives: <hr/> <input type="text"/> <input type="text"/>
9	9							
10	10							
11	11							
5. Final Evaluation Averaged essay scores + Social Studies GPA (multiplied by 2) + teacher recommendation = final ranking	Final evaluation score: <input type="text"/>	<input type="checkbox"/> SENIOR +2 points						
6. Cumulative evaluation score <input type="text"/>								

Teacher Recommendation

When your application is completed, present the application packet to your current social studies teacher and request this recommendation.

To the student: Fill out this top portion only.

Name of Student: _____

Applying for: AP European History

Name of Current Teacher: _____

To the core social studies teacher: Please evaluate this student according to the following criteria.

	Below Average	Average	Above Average	Outstanding
1. Demonstrates genuine interest in Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Thinks critically and understands abstractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates initiative, motivation, and a commitment to quality performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Writes proficiently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Demonstrates mastery of content on tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Listens, shares and participates actively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Exhibits a positive attitude toward learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Reads with perception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Recommendation:

