

AP Psychology

Application

Lake Oswego High School

The AP Psychology course provides students with a learning experience equivalent to that obtained in most college introductory psychology courses. The class is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological theories, principles and phenomena associated with each of the major subfields within psychology. Participants will also learn about the ethics and methods psychologists use in their science and practice. Major topics will include: history; schools-of-thought; research methods; biological bases of behavior; sensation & perception; states of consciousness; learning & conditioning; cognition & memory; motivation & emotion; developmental psychology; personality; testing & individual differences; abnormal behavior; treatment of abnormal behavior; and, social psychology. Assessments will include: vocabulary & multiple choice exams; free-response questions; and, a variety of in-depth discussions, activities & projects connecting and applying a wide array of abstract, complex concepts and dynamics in psychology. The course will prepare students to succeed on the AP Psychology Exam. Many colleges grant credit for a successful performance on the Advanced Placement test. Perhaps most importantly, AP Psychology will provide a valuable, in-depth study of human behavior, which will be beneficial for -- and applicable to -- any future academic and career pursuits.

Application Procedure

1. **Request** an Application packet from your current social studies teacher.
2. **Review** the packet.
3. **Complete** all components of the Application packet.
4. **Type** responses to the 'Student Questionnaire' prompts (per guidelines) on a separate sheet of paper.
5. **Discard** this sheet. Page 2 (next page) will be your Cover Sheet.
6. **Reassemble** the packet with your 'Student Questionnaire' responses attached.
7. **Staple** your completed, reassembled Application packet.
8. **Submit** the packet to your current (core) social studies teacher and request a 'Recommendation' by **Friday, March 8th, 2019.**
9. **Sign up** for the class as part of the normal forecasting process. However, you will only be formally enrolled in the course if you complete an application on time, and successfully meet the course expectations.

REMINDER:

'Student Questionnaire' responses MUST BE TYPED.

Handwritten responses will NOT be accepted.

Course Application
Advanced Placement Psychology
 Lake Oswego High School

Applicant Name: _____ Current Grade Level (circle one) 10 11

1. List the **Social Studies** classes you have taken/are taking and the grades earned:

Course	Teacher	Grade

2. List the **Science** classes you have taken/are taking and the grades earned:

Course	Teacher	Grade

3. List any **AP Classes** you have taken/are taking, and the Course Grades/AP Exam Scores earned:

Course	Teacher	Course Grade	AP Exam Score

4. Have you taken **Psychology 1**: Yes ___ No ___ Grade: ___ **Psychology 2**: Yes ___ No ___ Grade: ___

5. What other AP classes are you considering taking next year (2018-19)?

Course

6. Please list your current core Social Studies teacher's name: _____

Student Questionnaire

Please be thorough in your responses, but do not exceed more than one-half page for each question.
 Must be TYPED, SINGLE SPACED and ATTACHED to the back of the Application packet.

- Why do you want to take AP Psychology?
- What contributions will you make to this course?
- What are your future plans after high school?
- AP Psychology is a rigorous class with a demanding workload. Do you feel that you have the study skills and time to successfully complete such a class? **Why or why not?**

Teacher Recommendation

When your application is completed, present the application packet to your current core social studies teacher and request this recommendation no later than:

Friday, March 8th, 2019

To the student: Fill out this top portion only.

Name of Student: _____

Applying for: **AP Psychology**

Name of Current Teacher: _____

To the core social studies teacher: Please evaluate this student according to the following criteria. Thank you!

	Superior	Above Average	Average	Below Average
1. Genuine interest in Social Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Positivity & Respectfulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Punctuality & Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Work quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Reading skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Test-taking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall Recommendation:

Teacher Signature _____

10 9 8 7 6 5 4 3 2 1

--	--	--	--	--	--	--	--	--	--

Superior Above Average Average Below Average Deficient

Brief Comments: _____