Forest Hills Elementary School Safety Clinic

April 11, 2018
Purpose

My first priority is your student’s safety.

Amy Blakey, Principal

- Review protocols & procedures
- Build understanding & trust
- Identify resources & information
Agenda

- Partners in Prevention
- Standard Response Protocol
- Communications
- Threat Assessment
- Bond Improvements
- School Resource Officer
- School Specific Initiatives
- Parents in Partnership
- Resources
GET READY!
Emergency Supplies Kit

In a disaster, local officials and relief workers cannot reach everyone immediately. Help may not arrive for hours or days.

Who we work with:

- City of Lake Oswego
- Lake Oswego Fire Dept.
- Lake Oswego Police Dept.

Emergency Preparedness Fair

http://www.ci.oswego.or.us/citymanager/emergency-preparedness-fair

On Wednesday, April 25, 2018, learn how to care for yourself and your family in the event of an earthquake, flood, winter storm, or other disaster at the Emergency Preparedness Fair. Brought to you by the city of Lake Oswego, this free family-friendly, event
We Partner with LOPD & LOFD

- Types of emergencies we prepare for with our partners & students
  - **Severe weather**: may result in early dismissal, late start, cancelled school, or shelter in place
  - **Missing person or student**: may result in a lockdown
  - **Fire**: may result in evacuation or shelter-in-place depending on location and severity
  - **Weapons**: may result in an evacuation or a lockdown
  - **Bomb threat**: may result in an evacuation
  - **Chemical/Hazmat/Biological Materials**: may result in an evacuation or a shelter-in-place depending on the location and type of incident
  - **Intruder**: may result in a lockdown or evacuation depending on the circumstances
We use the Standard Response Protocol

Below is the Link for more info on the Standard Response Protocol.

http://iloveuguys.org/srp.html
We plan and train for situations

- **What to expect in an emergency**
  - **Lockdown**: secures the building and safely shelters all students, staff, and visitors inside the school building
  - **Lockout**: is a modification of lockdown which keeps students in the school, prevents entrance into the school, and allows the school day to continue within the building
  - **Evacuation**: requires students, staff, and visitors to exit an unsafe school building
  - **Shelter**: requires students, staff, and visitors to stay inside and take action depending on the emergency
Emergency Communication channels

- Twitter (District, not school)
- Twitter (possibly the school)
- LOSD app push notification
- LOSD app text messages
- Email
- Website
- Phone call
- Local TV/radio
<table>
<thead>
<tr>
<th>Threshold/Event</th>
<th>Communication Timeline</th>
<th>Audience</th>
<th>Method</th>
<th>Communicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>Immediate</td>
<td>Affected staff, families, students</td>
<td>App notification, text, Twitter</td>
<td>Office team/Bldg. Admin and/or CO</td>
</tr>
<tr>
<td>Weather Event</td>
<td>Immediate</td>
<td>All staff, all families, students</td>
<td>App notification, text, Twitter, robocall, Flash Alert</td>
<td>CO and Bldg. Admin</td>
</tr>
<tr>
<td>Threat to student, staff, or school safety</td>
<td>Immediate</td>
<td>All staff, all families, students</td>
<td>App notification, text, listserv email</td>
<td>Bldg. Admin and/or CO</td>
</tr>
<tr>
<td>High visible event/incident (cafeteria fight, ambulance, fire, police, etc.)</td>
<td>Same day</td>
<td>All staff, all families, students</td>
<td>App notification, listserv email</td>
<td>Bldg. Admin</td>
</tr>
<tr>
<td>Isolated but significant event (major injury, fight, drugs/alcohol)</td>
<td>Same day/Within 24 hours</td>
<td>Involved parents/staff</td>
<td>Phone/email</td>
<td>Investigator/responding staff/bldg. admin/counselor</td>
</tr>
<tr>
<td>Broad pattern of concerning behavior</td>
<td>Within a week</td>
<td>All staff, all families, students</td>
<td>Listserv email</td>
<td>Bldg. Admin/counselor</td>
</tr>
<tr>
<td>Individual incidents</td>
<td>Within 48 hours</td>
<td>Involved parents/staff</td>
<td>Phone/email</td>
<td>Investigator/responding staff/bldg. admin/counselor</td>
</tr>
</tbody>
</table>
LOSD Emergency Communications

- Communication with parents
  - As a school or district, we will push information to you
  - We ask that you NOT call the school
  - We want to keep the lines of communication open with our first responders
  - Students will be able to use cell phones once they are safe
Threat Assessment Team

The purpose of the Threat Assessment Team is to support the building administrators in the following ways:

- Provide a framework for gathering information about the student, the circumstances, and the potential risk of the situation
- Support the synthesizing of information in a timely manner and reaching a grounded decision regarding the potentially harmful behavior
- Facilitate a comprehensive plan to support the physical safety of all students while helping the student in crisis return to a safe and connected place in the school community
- Provide follow-up regarding implementation of safety monitoring and management plans
- Develop and maintain a sense of psychological safety among students, staff, and parents
- Connect with broader community resources and responses when necessary
LAKE OSWEGO SCHOOL DISTRICT
STUDENT THREAT ASSESSMENT AND MANAGEMENT SYSTEM

Systems Flow Chart

Ongoing information sharing between Law Enforcement and Threat Assessment

Law Enforcement → Police Report

Level 1A Screening Site Team
- Administrator
- Counselor
- Law Enforcement (SRO) if needed
- Others who know the student (Teachers, Coaches, 504, Spec. Ed Case Manager)
- Parent (as circumstances allow)
- Psychologist

Level 1B
- Exec. Dir. Of Special Services
- Clinical Psychologist
- LOPD
- Level II District Support Person

Level 2 Assessment STAT
- School District
- Law Enforcement
- Community Mental Health
- Juvenile Justice
- State Youth Authority
- State Court Authority
- District Attorney's Office
- Others, Case Specific – Children's protective services, Community Case Managers and practitioners

Ongoing information sharing between protective response & Threat Assessment

Start with Act of Violence or Implied Threat of

Administrator and Counselor/Law Enforcement (SRO) determine need for Level 1 Screening

Unfounded

Referral
Release
Custody
Adjudication

Plan/Recommendations
- Monitoring
- Behavior Modification
- Intervention
- Increase Supervision
- Referral

Plan/Recommendations
- Increase Supervision
- Monitoring
- Intervention
- Placement
- Referral

Initiate Protective Response if imminent danger to others
Contact Law Enforcement, Level Offices, and Security Department
Bond Security Improvements

- Dark fiber enables better communication across district
- District-wide radios are active
- Card reader entrance controls are in place
- Camera policy recently adopted
- Cameras will be installed
- Security vestibules for several schools over this summer
School Resource Officer Expertise

- LOSD’s SRO is Bryan Sheldon
  - On the force since May 2006
  - SRO since April 2017
  - LOSD parent and coach
  - U.S. Marine Corps Veteran
  - Builds rapport with students
  - Writes monthly safety blog
  - Contact: bsheldon@ci.oswego.or.us
Forest Hills Initiatives

- Response to Intervention-WIN Time, What I Need
- Friendly Falcons; peer mentoring opportunities for 4th and 5th grade students who are trained in conflict mediation
- Diversity, Equity, & Inclusion parent committee, staff team and student team
- Empathy training with Coaching Peace
- Monthly Social/Emotional school wide lessons provided by our Counselor Hayley Drimmel
- School Wide Positive Behavior Supports- PBS, clear expectations for behavior of students
- Staff training in Collaborative Problem Solving Strategies- CPS, Zones of Regulation
- Falcon Time-School-wide community building opportunity each Monday morning- celebrate student birthdays, honor accomplishments of grade levels, individual classes, students and groups, special guest presentations.
Parents in Partnership with Schools

- **Emergency preparedness for parents**
  - The School should have your most accurate and up-to-date information
  - Talk to students about following instructions from adults
  - Provide names and contact information of people authorized to pick up your children
  - Sew or put your contact information into your student’s backpack
  - Make sure the school secretary has your most up-to-date contact information
  - If your child is taking medication, be sure the school has at least a 1-2 day supply
  - Review with your child your names, address and phone number (not just “mom/dad”)
  - Notify the school if you see something suspicious
Resources

- SafeOregon
- FEMA National Incident Management System
- Student Transportation School Bus Passenger Safety and SafeStop App
- Talking to Children About Violence
- LOSD Flight Teams: Led by Patrick Tomblin, Exec. Dir. of Special Services
- You can find all of this information on our website: https://www.losdschools.org/Domain/1748